

THE WORD IN THIRD

April 1st, 2019

GA Milestone Testing

The testing window to administer the GA Milestones is April 15th-26th. Keep in mind that students will **not** be testing every day throughout this window. Please help us and remind your student that this is a **Celebration of Learning!** While we want students to take the Georgia Milestones assessment seriously, we also want them to understand that this test is an opportunity to demonstrate what they've learned throughout the year. We use data from this test to help us identify students' strengths and areas where they can improve.

Third Grade Milestone Testing Schedule

April 15th – 17th – Third Grade Writing and ELA

April 18th and 19th – Third Grade Math

Ways to Support Students:

- Reinforcing the idea that students are ready for the test. They've been preparing since the first day of school and have learned many strategies that will help them do well.
- Make sure that your child on time each morning
- Feed your child a healthy breakfast and send in healthy snacks.
- Help your child get plenty of sleep
- Encourage your child to use strategies like deep breathing or stretching if they become anxious about testing
- Remind your child of strategies such as rereading directions, using the scratch paper to plan before writing/show their work on math problems, using text evidence in their writing, and doublechecking their answers.
- Use Learning.com which students access through Launchpad to build typing skills. Students have been using this program in their classrooms.

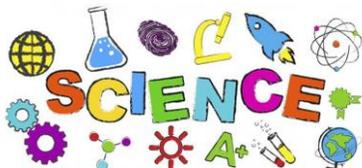
Milestone Resources

Georgia Department of Education Milestone Informational Page-

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>

Study/Resource Guide for Parents and Students-

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/EOG-Study-Resource-Guides.aspx>



We have just wrapped up our Extreme Energy PBL Unit! We have had so much fun creating heat changing slime, melting s'mores in solar ovens, and competing in The Great Ice Race! he Great Ice Race!



We will complete our Social Studies Georgia Performance Standards by exploring Economics. Students will give examples of interdependence and trade and explain the benefits of voluntary exchange, explain that governments provide certain types of goods and services in a market economy, give examples of interdependence and trade and explain the benefits of voluntary exchange, and explain the concept of opportunity cost as it relates to making a saving or spending choice.

Standards: SS3E1, SS3E2, SS3E3

Testing will resume after GA Milestones.



On Level – Students are working on Unit 6 measurement. Students will learn how to measure capacity and weight using the metric system. Students will also solve problems involving telling time, elapsed time, and measuring to the nearest $\frac{1}{4}$ inch. Students will be tested after Milestones.

Standards: 3.MD.1, 3.MD.2, 3.MD.3, 3.MD.4

For more information on this unit, please visit the [GA Parent Letter for Unit 6](#)

Advanced Math – The advanced group is working on Unit 3, Fraction Equivalents, and will have a test after Milestones. In this unit, students will compare fractions with different numerators and denominators, understand representations of simple equivalent fractions, and use the four operations to solve word problems.

Standards: 4.NF.1, 4.NF.2, 4.MD.2

For more information on this unit, please visit the [GA Parent Letter for Unit 3](#)

Accelerated math: Students are working on unit 7 which focuses on Measurement. In this Unit, Students will be able to investigate and understand measurement of length, weight, liquid volume, time, and angles, understand how different units within a system are related to each other, know relative sizes of measurement units, solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, make a line plot to display a data set of measurements in fractions of a unit, solve problems involving addition and subtraction of fractions by using information presented in line plots, apply the area and perimeter formulas for rectangles in real world and mathematical problems, decompose rectilinear figures into non-overlapping squares and rectangles to find the total area of the rectilinear figure, recognize angles as geometric shapes that are formed when two rays share a common endpoint, and understand concepts of angle measurement, measure angles in whole number degrees using a protractor, recognize angle measurement as additive and when an angle is decomposed into non-overlapping parts, the angle measure of the whole is the sum of the angle measures of the parts.

Standards: MGSE4.MD.1, MGSE4.MD.2, MGSE4.MD.3, MGSE4.MD.8, MGSE4.MD.4, MGSE4.MD.5, MGSE4.MD.6

For more information on this unit, please visit the [GA Parent Letter for Unit 7](#)

Leadership Trait of the Month: Curiosity

This month we are exploring the leadership trait **curiosity**. Curiosity is an important trait because when individuals have a desire to learn about a topic they tend to readily remember what is being learned and seek to build a conceptual understanding of the subject. Developing a spirit of curiosity is important for children as it motivates them to think about topics on a deep level rather than only delving into superficial facts or simple memorization. When you are curious about something, learning feels fun and you take initiative to learn more about your interests.

As adults we can encourage students to be curious by:

- Modeling it. Cheerfully admit that you don't know what you don't know: "I actually don't know how to do that problem. Let's look it up together!" However, you enjoy exploring your personal interests—books, podcasts, documentaries—share what you like: "I listened to the most amazing story today. Let me tell you about it!"
- Celebrating it. Praise question-asking: "What a great question! I love the ideas it's sparking!" Show admiration for wrong answers: "No, that's not right. Explain to me how you're thinking about this!" Build on curiosity expressed as statements: "I bet that if we use all our pencils we can build a skyscraper!" "That's cool, let's see how we can do that!"
- Enabling it. Make room for curiosity: When planning an activity, factor in time for questions. Establish an end-of-day ritual to share one thing each person in the family learned that they didn't know before. Replace close-ended questions ("Is oxygen a component of the air we breathe?") with open-ended questions ("What is air made of?").

Technology Tips



Using the Fulton County online resources can be a great way to build learning at home. Below is a list of these resources. Most of these resources can be accessed through [Launchpad](#). Please encourage students to use these at home.

- I-Ready Reading
- I-Ready Math
- Learning.com
- Office 365
- [Epic Books](#)
- [Xtra Math](#)
- [Prodigy Math](#)

UPCOMING EVENTS

- April 1st- 5th - Spring Break
- April 15th -26th - Milestones Testing (No visitors allowed in the building during testing)
- April 15th - 3rd Grade Writing Milestones
- April 16th – 17th – 3rd Grade ELA Milestones
- April 18th and 19th – 3rd Grade Math Milestones
- April 24th – STEM Night 5-7pm
- April 27th – Cheetah Cup
- May 2nd – 3rd – Talent Show
- May 3rd – Economics Showcase

Reading

In Reading, we will continue to work on comprehension strategies and skills with fiction and non-fiction texts. We will also continue to explore author's purpose, text and graphic features, inferencing, and main idea and details. We will also practice reading two texts to compare and contrast various elements of the passages. Students should read 20 minutes at home each night!

Standards: ELAGSERL1, ELAGSE3RL4, ELAGSE3R15, ELASGSE3RL8

Language Arts Focus:

- Words that Compare
- Possessive Nouns and Pronouns
- Complex Sentences
- Prepositions
- Conjunctions
- Dependent and Independent sentences

Writing:

Students have completed narrative writing, informational writing, and opinion writing this year. This month we are working on writing short essay responses and constructed essay responses in preparation for the Georgia Milestone. Students are utilizing the "TEACH" or "RACES" method of writing to help organize their responses.

Standards: ELAGSE3W1, ELAGSE3W2, ELAGSE3W3

REMINDERS:

- During the testing window April 11th – 26th no visitors are allowed in the building in order to establish a secure testing environment. Parents may not visit the building for lunch or to volunteer in classrooms during this window.
- Please refrain from sending students to school with **any electronics** during testing. This includes cell phones, tablets, smart watches, etc.
- If your child is absent, please make sure you send in a note for it to be excused. Please include the child's name and teacher's name on the note.
- Please send students to school with a **healthy** snack

SPECIAL AREAS NEWSLETTER:

You'll want to be sure to check out this month's newsletter from the fabulous Special Area team. It contains important information about field day, music and STEM updates, an art challenge, and recommendations for apps you'll want to download to continue your child's learning this summer. You can access the newsletter here: <https://www.smore.com/9cky0>