



December The Word in Third



Friday, November 30, 2018

Creek View Elementary

Congratulations! You are officially almost finished with the first semester of third grade! We have been learning so much since August, and we continue to engage in many new and exciting topics as we wrap up the semester. Take a look at this month's newsletter to find out about all the happenings in third grade for the month of December.

Math

On-level—Students will continue working on Unit 3– Patterns in Addition and Multiplication. In this unit, students will solve two step word problems using the four operations, identify arithmetic patterns, recognize area as an attribute of plane figures, measure area by counting unit squares, and relate area to the operations of multiplication and division. Standards: 3.OA.8, 3.OA.9, 3.MD.3, 3.MD.4, 3.MD.5, 3.MD.6, 3.MD.7 <https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-3-3rd-grade-parent-letter.pdf>.

Advanced- Advanced: Students in advanced math are beginning the first unit for fourth grade. In this unit students will read numbers correctly through the millions, write numbers correctly through millions in standard form, and write numbers correctly through millions in expanded form. Students will also identify the place value name for multi-digit whole numbers, identify the place value locations for multi-digit whole numbers, and round multi-digit whole numbers to any place. Students will understand that a digit in any place represents ten times what it represents in the place to its right. In addition, students will fluently solve multi-digit addition and subtraction problems using the standard algorithm and solve multi-step problems using the four operations. standards: MGSE4.NBT.1, MGSE4.NBT.2, MGSE4.NBT.3, MGSE4.NBT.4, MGSE4.OA.3, MGSE4.MD.2

Accelerated– Students are beginning unit 4– Fractions. In this unit, students will learn about adding, subtracting, and multiplying fractions. Standards: MGSE4.NF.3, MGSE4.NF.4, MGSE4.MD.2

Special Areas Newsletter

Our special areas teachers are a-m-a-z-i-n-g and really want to make sure you are informed about the exciting things they are doing with your children in their classrooms. Please take a few minutes and review their newsletter for November: <https://www.smore.com/ehfdr>



Science

Students are about to begin our next Science unit. Students will ask questions and analyze data to classify rocks by their physical attributes such as, color, texture, luster, and hardness. We will learn the difference between soil types such as sand, clay, and loam through their properties of color, texture, capacity to retain water, and ability to support growth of plants. S3E1



Upcoming Events

- 12/1– Cheetah Challenge
- 12/3– Spirit Day
- 12/5– Family Fun Night
- 12/18– Third grade Classroom Holiday Parties
- 12/18– Science Test
- 12/19– Unit 3 Math Assessment
- 12/20– Last Day of First Semester
- 12/21-1/2– Winter Break
- 1/3– Teacher Workday– No school for students
- 1/4– Teacher Professional Learning Day– No school for students
- 1/7– Back to School for students and Spirit Day

We just finished informational writing in conjunction with our Project Based Learning. Students researched Native American tribes and developed Power Points to present. Our writing unit in December focuses on opinion writing and the art of persuasion.

Students are continuing to read both fiction and non-fiction materials weekly. They are comparing and contrasting the two types of text. In this unit, we will focus on reading skills such as sequencing events, author's purpose, and understanding characters.

Students are beginning to learn to write informational pieces. In this genre of writing, students will develop their research skills in order to support their writing with factual evidence.

CCCPS Standard: ELACC3W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
- b. Develop the topic with facts, definitions, and details.
- c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.
- d. Provide a concluding statement or section.

Social Studies

Our next Social Studies Unit is on Colonial America and Our Economy, and will begin in January. Throughout the unit, students will identify key reasons why the colonies were founded while comparing and contrasting colonial life in the New England, Mid-Atlantic, and Southern colonies. Students will describe colonial life in America from the perspectives of various people (landowners, farmers, artisans, women, indentured servants, etc.) and understand how geography affected the way societies develop. Students will also describe the interdependence of consumers and producers. Students will understand how goods and services are allocated by price in the marketplace. Productive resources, goods and services, trade, and opportunity costs will be included in this unit's focus.

Leadership Trait of the Month - PURPOSE

Having a purpose is different from being tracked into a specific career or outcome – it's being oriented toward a vision for the future. When kids are motivated by a larger purpose, studies show they have more academic motivation, life satisfaction, identity formation and success in a career. This month, we will be focusing on this trait throughout Creek View. Students will see video clips on the topic on our morning news and we hope many students will complete the Purpose Tic Tac Toe activities to have additional opportunities to practice this trait.

If you'd like to reinforce this leadership trait with your child, consider the following ideas:

- Encourage your child to think about the world beyond himself/herself
- Ask your child to brainstorm how they might make a difference (big or small) in the world
- Provide praise when you notice your child doing little things to help family members or others
- Let your child have a chance to do chores to earn money to buy a gift for someone in need
- Emphasize how all careers provide an opportunity to have a positive impact

Share examples of how you work to leave the world a better place than you found it through work, volunteering or caring for others.

PBL Information

We are so proud of all the hard work and effort our students put forth in our American Indian Unit! Students had the opportunity to show off all their work through our PBL showcase on November 13th. Students researched and created Power Point presentations on a specific region and tribe. They also created artifacts that correlated with their region that they bartered with other tribes. Students also made display boards where they compared and contrasted different tribes within the same region.

