



# THE WORD IN THIRD



February 2020

Monday, February 3, 2020

Creek View Elementary

## HAPPY VALENTINE'S DAY!

The 3<sup>rd</sup> grade students will exchange Valentines at the end of the day on Friday, February 14<sup>th</sup>. This is **not a party**, but just a simple exchange. Students who would like to participate in exchanging Valentine cards should have enough cards for each student in the class. Please send valentines in a regular, plastic grocery bag. Students may decorate a shoebox "mailbox" at home if they please! Valentine's Day cards and boxes should **not** be dropped off in the office. The child should bring them in on the day of the exchange. Students will be provided a list of their homeroom classmates' names to help label cards at home.

### MATH

**On-level:** Students have just begun Unit 5– Representing and Comparing Fractions. In this unit, students will develop an understanding for fractions, solve problems that involve comparing fractions, and represent halves, thirds, fourths, sixths, and eighths using various fraction models.

**Standards:** MGSE3.NF.2, MGSE3.NF.3, MGSE3.MD.3, MGSE3.MD.4

For more information on this unit, please visit the [Georgia Dept of Education Parent Letter](#).

**Advanced:**

We will start Unit 2, Multiplication and Division of Whole Numbers on February 10<sup>th</sup>. In this unit, students will learn several strategies to solve multi-digit multiplication and division problems. Also, students will solve multi-step word problems using the four operations, find factors and multiples, identify prime and composite numbers, generate patterns, multiply up to four digit numbers by one digit numbers, divide whole number quotients and remainders with up to four digit dividends and remainders with up to four digit dividends and one digit remainders, and solve multiplication and division problems using a rectangular array/area model.

**Standards:** MGSE4.OA.1, MGSE4.OA.2, MGSE4.OA.3, MGSE4.OA.4 MGSE4.OA.5, MGSE4.NBT.5, MGS-E4.NBT.6, MGSE4.MD.2, MGSE4.MD.8

For more information on this unit please visit the [Georgia Dept of Education Parent Letter](#).

**Accelerated Level:** Students continue to work on unit five on fractions and decimals.

Students will express a fraction with denominator 10 as an equivalent fraction with denominator 100, and use this technique to add two fractions with respective denominators 10 and 100, use decimal notation for fractions with denominators 10 or 100, compare two decimals to hundredths by reasoning about their size, recognize that comparisons are valid only when the two decimals refer to the same whole, and use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money.

**Standards:** MGSE4.NF.5, MGSE4.NF.6, MGSE4.NF.7, MGSE4.MD.2

For more information on this unit, please visit the [Georgia Dept of Education Parent Letter](#).

\*Remember, Prodigy, iReady, and XtraMath are great resources for students to use at home to practice the skills we cover in class each day!

### SCIENCE

We have just begun our science unit on Fossils. In this unit, students will explore how fossils are formed and how we can learn from fossils. Students will also learn how fossils can be compared with one another and to living organisms according to their similarities and differences

**Standard:** S3L1c

### SOCIAL STUDIES

Our next unit in Social Studies will be Democracy. Students will describe the three branches of national government, describe the three branches of state government, and state the main responsibility of each branch.

**Standard:** SS3CG1

### Upcoming Events

- Feb. 3– Spirit Day!
- Feb 3-7th Staff Appreciation Week
- Feb 7th—Books and Bingo
- Feb. 14th— WRAD Day
- Feb. 14th— Because of Win-Dixie End of Unit Celebration
- Feb. 14th— Valentine Exchange
- Feb 17th— President's Day Holiday –No School!
- Feb. 25th —“Myth in a Bag” Book Report Due
- Feb. 27th—Family Fun Night!

**READING AND LANGUAGE ARTS**

Students are continuing to read both fiction and non-fiction materials weekly. They are comparing and contrasting the two types of text. In this unit, we will focus on reading skills such as sequencing events, author’s purpose, and understanding characters.

Students should be working on their “Myth in a Bag” book report. Students selected a myth, fable, or fairytale of their choice at school to complete their “Myth in a Bag” book reports at home. **Please remember that book reports are to be completed by the students and will count as a Quiz/Project grade. The report is due Tuesday, February 25, 2020.**

**Standards:** ELAGSE3RL3, ELAGSE3RI6, ELAGSE3RL9, ELAGSE3RI9, ELAGSE3RL2, ELAGSE3RI2

**WRITING**

In preparation for Milestones, students will develop essays based upon responses to reading. They will compare across texts, cite evidence, and explain evidence more fully to readers.

**CCCPS Standards:** ELAGSE3W1: Produce opinion pieces, ELAGSE3W2: Produce informative/explanatory pieces, ELAGSE3W3: Produce narrative pieces

**SPECIAL AREAS**

**News You Need from Special Areas**

Information is available from our fabulous special area team including STEM Spot activities, the 100 by 100 Challenge in PE, Music news, individual student art portfolios, and Media Center volunteer sign ups.

Learn more here: <https://www.smore.com/xq7ns-special-area-newsletter>

**GROWTH MINDSET-FEBRUARY**

**Grit**

As we continue to work with students to build their growth mindsets, we will spend time talking about the concept of “grit.” Students who demonstrate grit set goals for themselves and keep working toward accomplishing their goals even when they face obstacles. As you can imagine, teaching students of all ages Angela Duckworth, who is the premier researcher on the topic, shares that “grit is living life like it’s a marathon, not a sprint.” To see, Ms. Duckworth’s TED talk, which is the most-viewed of all time, visit here: [Ted Talk with Angela Duckworth](#)

If you’d like to assess your own level of grit, check out the grit scale found here: [Angela Duckworth Grit Scale](#)

**Important Reminders**



- ◆ If you know your child is going to be out for an extended time due to travel or illness, please email your homeroom teacher. We really appreciate this! :)
- ◆ Please send students to school with a **healthy** snack for snack time.
- ◆ Please send your child in with a **warm coat**. Weather permitting, we will be going outside for recess unless below freezing temperatures.
- ◆ In case of a snow day, students will participate in a **Digital Learning Day**. Students will choose from a menu of activities they can complete at home. There are both digital and non-digital options. Information can be found on the CVES website.

**REMEDICATION ON TESTS**

Students that fail a test have one opportunity to correct their missed answers. On their second attempt the highest score that the student is able to make is a 70%. Students do not have a chance for recovery on their weekly quizzes.

**NEXT PBL PROJECT**

Our next Project Based Learning unit will begin in March. We will incorporate the Heat Unit from Science for our project titled, “Xtreme Heat”. During this unit, students will incorporate concepts learned to help create a solar oven and an emergency kit that will help people survive extreme weather conditions. Students will also listen to several first hand accounts of people who experience extreme weather conditions and write an information piece that will be used to create a PowerPoint.

S3P1. Students will investigate how heat is produced and the effects of heating and cooling, and will understand a change in temperature indicates a change in heat.