



January 2019 The Word in Third Happy New Year!!!



Monday, January 7, 2019

Creek View Elementary

New Semester—New Expectations

Dear Parents,

With the start of the second semester the third grade teachers will be working toward preparing your child for the upcoming fourth grade year. There are several different ways that we will be getting your child ready for the next school year.

1. We will make students more responsible for completing and turning in their assignments.
2. We will have them take more detailed notes during our lessons.
3. We will have them work on summarizing and paraphrasing.
4. We will be assessing high level thinking skills in social studies and science.

We look forward to ending the year on a good note and having your child prepared for fourth grade.

Sincerely,

The Third Grade Team

Math

On-level: Students are beginning Unit 4– Geometry. In this unit, students will reason with geometric shapes, their attributes, and begin to partition these shapes into equal parts. For more information on this unit, please visit the [GA Dept. of Education parent letter](#).

Standards: MGSE3.G.1, MGSE3.G.2, MGSE3.MD.3, MGSE3.MD.7, MGSE3.MD.8

Advanced: Students in advanced math are finishing the first unit for fourth grade. Students will generalize place value understanding for multi-digit whole numbers (recognize that in a multi-digit number, a digit in any place represents ten times what it represents in the place to its right), compare multi-digit numbers, and round multi-digit numbers to any place. Students will also use the four operations to solve multi-step word problems and fluently add and subtract multi-digit whole numbers using the standard algorithm. For more information on this unit, please visit the [GA Dept. of Education parent letter](#).

Standards: MGSE4.NBT.1, MGSE4.NBT.2, MGSE4.NBT.3, MGSE4.NBT.4, MGSE4.OA.3, MGSE4.MD.2

Accelerated: Students are beginning unit 4– Fractions. In this unit, students will learn about adding, subtracting, and multiplying fractions. For more information on this unit, please visit the [GA Dept. of Education parent letter](#).

Standards: MGSE4.NF.5, MGSE4.NF.6, MGSE4.NF.7, MGSE4.MD.2

Science



The students will be learning about fossils beginning in February. The purpose of this unit is for students to investigate fossils as evidence of organisms that lived long ago. They learn how to obtain, evaluate, and communicate information on how fossils provide evidence of past organisms.

Reminders

- ◆ If your child is absent, please make sure you send in a note for it to be excused. Please include the child's name and teacher's name on the note.
- ◆ Please remember to send a healthy snack in with your child daily.
- ◆ Please send your child in with a warm coat. Weather permitting, we will be going outside for recess.

Upcoming Events



1/7– Students return and Spirit Day

1/11– Report cards sent home

1/14– Extended Learning Begins

1/15– Advanced Place Value Math Test

1/16– Family Fun Night at Vito's

1/21– MLK Holiday (No School)

1/25 On-level Geometry Math Test

2/1– Spirit Day

Special Areas Newsletter

Check out the special areas newsletter [here!](#)

Reading and Language Arts

Students are continuing to read both fiction and non-fiction materials weekly. They are comparing and contrasting the two types of text. In this unit, we will focus on reading skills such as sequencing events, author's purpose, and understanding characters.

Students will also read a myth of their choice and complete a "Myth in a Bag" book report at home. **Please remember that book reports are meant to be completed by the students and will count as a Quiz/Project grade.**

In preparation for Milestones, students will develop essays based upon responses to reading. They will compare across texts, cite evidence, and explain evidence more fully to readers.

CCCP Standards:

- ELAGSE3W1: Produce opinion pieces
- ELAGSE3W2: Produce informative/explanatory pieces
- ELAGSE3W3: Produce narrative pieces

Social Studies

Our next Social Studies Unit is Colonial America, and will begin January 7th. Throughout the unit, students will identify key reasons why the colonies were founded while comparing and contrasting colonial life in the New England, Mid-Atlantic, and Southern colonies. Students will describe colonial life in America from the perspectives of various people (landowners, farmers, artisans, women, indentured servants, etc.) and understand how geography affected the way societies develop.

Growth Mindset

The start of a new calendar year allows us to reflect on the achievements of the previous year and consider goals for the year ahead. For the next several weeks, our CVES community is encouraged to set goals and learn more about having a growth mindset. We'd like to share with you what we are talking about at school so that you can have follow up conversations at home to reinforce your own child's development of a growth mindset.

Children's beliefs about themselves shapes learning in significant ways impacting motivation, academic behaviors, responses to challenges or setbacks and overall achievement. We want to support students in recognizing that intelligence isn't fixed and that through effort we grow. We will do this at school by having open discussions about individual goal setting and challenging our mindsets when they are fixed in a specific area. We ask you to remind your child that there will be times when they are faced with difficult challenges but they can persevere. Remind them that when things are difficult, their brain grows if they persist through the challenge. Each time they learn something new, their brain is making new connections. Your child needs to know this is possible.

Some questions you might ask your child while in the car, over a meal or before bed to help reinforce a growth mindset:

- What are some things that you can't do **yet** but hope to be able to do this semester?
- Did you make a mistake today? What did you learn from that mistake?
- What did you do that was difficult today? Do you think practice might make that easier over time?

Remediation on Tests

Students that fail a test have one opportunity to correct their missed answers. On their second attempt the highest score that the student is able to make is a 70%. Students do not have a chance for recovery on their weekly quizzes.

Next PBL Project Information

Our next Project Based Learning unit will begin in March. We will incorporate the Heat Unit from Science for our project titled, "Xtreme Heat". During this unit, students will incorporate concepts learned to help create a solar oven and an emergency kit that will help people survive extreme weather conditions. Students will also listen to several first hand accounts of people who experience extreme weather conditions and write an information piece that will be used to create a PowerPoint.

S3P1. Students will investigate how heat is produced and the effects of heating and cooling, and will understand a change in temperature indicates a change in heat.