



# THE WORD IN THIRD



Friday, March 6, 2020

Creek View Elementary

## MATH

**On-level:** The Unit 5 test will be on Tuesday, March 3. Students will then begin Unit 6– Measurement. Unit 6 will focus on telling time to the nearest minute, measuring elapsed time intervals, and solving word problems involving addition and subtraction of time intervals in minutes. Students will also be able to measure and estimate liquid volumes and masses of objects using standard units of grams, kilograms, and liters. Students will generate measurement data by measuring lengths using rulers and show the data on a line plot. For more information on these units, please visit the [Georgia Dept of Education Parent Letter](#).

**Standards:** MGSE3.MD.1, MGSE3.MD.2, MGSE3.MD.3, MGSE3.MD.4

**Advanced Level:** We are continuing to work on Unit 2- Multiplication and Division of Whole Numbers. We have learned several strategies to solve multi-digit multiplication. We are beginning to learn strategies for multi-digit division. Students are learning additional strategies, and not only the traditional algorithm to solve multi-digit multiplication and division problems. Also, students will solve multi-step word problems using the four operations, find factors and multiples, identify prime and composite numbers, and generate patterns. For more information on this unit, please visit the [Georgia Department of Education Parent Letter](#). **Standards:** MGSE4.OA.1, MGSE4.OA.2, MGSE4.OA.3, MGSE4.OA.4, MGSE4.OA.5, MGSE4.NBT.5, MGSE4.NBT.6, MGSE4.MD.2, MGSE4.MD.8

**Accelerated Level:** Students are working on Drawing and identifying lines and angles, and classifying shapes by properties of their lines and angles. Students will recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Students will identify line-symmetric figures and draw lines of symmetry. For more information on these units, please visit the [Georgia Dept of Education Parent Letter](#).

**Standards:** MGSE4.G.1, MGSE4.G.2, MGSE4.G.3

## SCIENCE

We are beginning our Heat Unit. Students will be able to identify sources of heat energy, illustrate the effect of sunlight on various objects, and will design and construct devices to alter warming effects. The tentative Heat test date is March 26th. Our PBL Showcase for 5th grade will be on March 27th.

**Standard:** S3P1.A, S3P1.B, S3P1.C

## REMEDIATION ON TESTS

Students that fail a test have one opportunity to correct their missed answers. On their second attempt the highest score that the student is able to make is a 70%. Students do not have a chance for recovery on their weekly quizzes.

## Upcoming Events

- 8 Daylight Savings Time
- 11-12 Spring Musical "Seussical, Jr"
- 13 No School - Teacher Workday
- 15 End of 3<sup>rd</sup> Quarter
- 17 Report cards come home
- 17 Family Fun Night
- 20 PTA BASKET RAFFLE!

## SOCIAL STUDIES

The next Social Studies unit will be Economics 101. Students will learn about productive resources, be able to explain goods and services provided by government and paid for with taxes, and students will learn about interdependence and trade. Students will also study the concept of opportunity cost related to spending and saving choices in this unit.

## SPECIAL AREAS NEWSLETTER

Our Special Area teachers do an amazing job of connecting to our standards and creating exciting lessons for students. To learn more about what they are doing, including what has been happening in our PTA supported STEM lab, visit: <https://www.smore.com/>



## READING AND LANGUAGE ARTS

**On Level:** Students have been working on finding main ideas and key details when reading informational and literary texts. In addition, we have worked with various text structures (cause/effect, problem solution, and comparison). This month we will continue to explore fiction and nonfiction text, plays, and poems. Students will be reviewing the reading strategies and skills focused on this year.

Standards: 3RL1, 3RL2, 3RI1, 3RI2, 3RI3, 3RL5, 3RI8, 3RI9

**Accelerated:** Students are working on summarizing, theme, and comparing texts. They continue to enrich their reading comprehension through novel studies. Students are also working on writing informational essays.

Standards: 4RL1, 4RL2, 4RL3, 4RL6, 4RL7, 4RL

## WRITING

In preparation for Milestones, students will develop essays based upon responses to reading. They will compare across texts, cite evidence, and explain evidence more fully to readers. Students will write constructed responses comparing and contrasting two articles.

**CCCPS Standards:** ELAGSE3W1, ELAGSE3W2, ELAGSE3W3,

### GROWTH MINDSET-MARCH

#### Optimism

As we continue to work with students to build their growth mindsets, we will spend time talking about the concept of "**optimism.**" People who demonstrate optimism think positively. Researchers have found that an optimistic attitude helps us to be happier, more successful, and healthier. The best thing about optimism is that you can learn it! When something good happens, celebrate it! Think about what you did to make the situation turn out so well. If something doesn't go as expected, remember that it's not a permanent setback but rather a temporary one. Think of ways you can improve in the future, then work towards that goal! Keep a positive attitude and show optimism this month. Please encourage your child to complete the Optimism Tic Tac Toe and return it to P.E. for a chance to win a prize.

### Important Reminders

- ◆ If your child is absent, please make sure you send in a note for it to be excused. Please include the child's name and teacher's name on the note.
- ◆ Please send students to school with a **healthy** snack for snack time.
- ◆ The **clinic phone number** is 470-254-9261. Please add this number to your phone contact in case of emergencies.
- ◆ In case of a snow day, students will participate in a **Digital Learning Day**. Students will choose from a menu of activities they can complete at home. There are both digital and non-digital options. Information can be found on the CVES website.

### MARCH MADNESS!

With only three months left in the school year, April is quickly approaching. Students will begin the Georgia Milestones testing on April 15<sup>th</sup>. Please avoid scheduling doctor's appointments or other events that will require him/her to be absent from school during testing. We have already started preparing students with practice tests and reviewing test strategies in the classroom. Students can practice skills at home by reading every night, using Learning.com (on the Launchpad app) or Office 365 to practice typing, and doing their homework every night to reinforce skills. More information on Georgia Milestones and practice tests:

<http://www.gaexperienceonline.com/>

<https://www.lumoslearning.com/lwlp/resources/gmas-practice-tests-sample-questions.html>

[http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/achievement\\_levels.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/achievement_levels.aspx)

[http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Lexile/Lexile\\_Parent\\_Guide\\_GA.pdf](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Lexile/Lexile_Parent_Guide_GA.pdf)

<https://parcc.pearson.com/practice-tests/>

<https://edulastic.com/assessments/gmas-practice-test/>