

# November The Word in Third

Friday, November 1, 2019

Creek View Elementary

The third grade teachers and students would like to invite you to the annual Thanksgiving Feast on **Thursday, November 21st**. The feast schedule will be coming out shortly. The schedule will have the time that your child's class will be attending the feast, which may differ from the usual lunch time. We hope to see you there!



## Math

**On level**– Students will be working on recognizing area as an attribute of plane figures and understand concepts of area. Students will work on two step word problems using equations with a letter standing in for the unknown, and identify patterns in the addition and multiplication table.

**Standards:** MSGSE3.OA.8, MSGSE3.OA.9, MSGSE3.MD.3, MSGSE3.MD.5, MSGSE3.MD.6, MSGSE3.MD.7, and MGSE3.NBT.3

**Advanced**– Students are working on Unit 6– Measurement. In this unit, students will tell and write time to the nearest minute and measure elapsed time (including word problems), measure and estimate liquid volumes and mass using grams, kilograms, and liters. We will also continue to learn about line plots and bar/picture graphs

**Standards:** MGSE3.MD.1, MGSE3.MD.2, MGSE3.MD.3, MGSE3.MD.4

**Accelerated**– Students are working on Unit 3. Students will learn how to explain why two or more fractions are equivalent by using visual fraction models, compare two fractions with different numerators and denominators by using visual fraction models, and use the four operations to solve word problems involving distance, time, volume, mass, and money.

**Standards:** MGSE4.NF.1, MGSE4.NF.2, MGSE4.MD.2

11/1: Spirit Day!

11/1– Screen on the Green

11/5: Professional Development Day for Teachers– Students have no school!

11/8: On Level Math Unit 2 Test

11/8: Pollution PBL Showcase

11/9: Cheetah Challenge  
Week of 11/18: Scholastic Book Fair

11/20: Family Fun Night!

11/20: Thanksgiving Feast for K,2,4

11/21: Thanksgiving Feast for 1, 3, 5

11/25-11-29: Thanksgiving Break– No school



## Writing

Students have been working on informational writing utilizing the Lucy Calkins Units of Writing instruction. Students used their knowledge of informational writing and combined those skills with research for the PBL unit "Pollution Solutions." Students used research tools, nonfiction books, and technology to create informational Power Points.

**ELAGSE3L4:** Write informative texts to examine a topic and convey ideas and information clearly.

## Reading

Students have thoroughly enjoyed the Mystery Unit in reading! They have been reading mystery books and applying their reading strategies to comprehend fictional stories. They also loved becoming a character for their independent mystery book report. Our new unit will focus on informational reading and comparing fiction versus nonfiction.

**ELAGSE3RL3**–Describe characters in a story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

**ELAGSE3RL5:** Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene and stanza; describe how each successive part builds on earlier sections.

## Science

Students are concluding a PBL unit on pollution and the effects of air, land, and water pollution on humans, animals and the environment. Students have learned about renewable and nonrenewable resources and how they can help make the planet a better place! Students will show off their hard work at our PBL Showcase on November 8. More information and an invitation to follow! **Standard: S3L2**

**Social Studies**-Students will begin the European Exploration unit on November 11. In this unit students will describe reasons for and obstacles to the exploration of N. America. Students will describe the accomplishments of John Cabot, Vasco Nunez de Balboa, Hernando de Soto, Christopher Columbus, Henry Hudson, and Jacques Cartier. Students will describe examples of cooperation and conflict between European explorers and American Indians. **Standard: SS3H1**

### No Drop Off Policy

Please remember that CVES has a "no dropoff" policy, with the exception of lunch, medications, or eyeglasses.

### November Character Trait-Gratitude

Our leadership trait for November is gratitude. It's important for us to support student's in developing an attitude of gratitude because it strengthens their relationships with others. Research shows that grateful people are happier and more fulfilled. We are talking about gratitude all month and are learning about it on our morning announcements. **Encourage your child to complete the Leadership Trait of the Month Tic-Tac-Toe Activity they receive in P.E. All students who complete 3 or more activities receive a certificate and are entered into a drawing for a prize.**

To encourage your child to develop a sense of gratitude:

- Model it: Talk about the good things that happen to you. Reframe difficulties by highlighting positive aspects. ("Work has been stressful lately, but I'm grateful that my boss trusts me with important responsibilities.")
- Celebrate it: Acknowledge when your child demonstrates gratitude. Display thank you knots you've received where others can see them.
- Enable it: Keep stationary handy for writing thank you notes. At dinner, make it a habit to begin by sharing one good thing that happened that day. Habits of leaders who practice gratitude successfully:
  - Gratitude letters - Establish a ritual of writing notes of appreciation to others.
  - Gratitude Journal – Record the things you're grateful for regularly (daily or weekly).
  - Three Good Things – Make it a practice to notice a minimum of three good things that happen to you every day.

## Remediation on Tests

Students that fail a test have one opportunity to correct their missed answers. On their second attempt the highest score that the student is able to make is a 70%. Students do not have a chance for recovery on their weekly quizzes.



### Special Areas News You Need!

How do you set up an eWallet for your student to use at the Book Fair? What can your student expect with FitnessGram testing? How can you view your child's digital art gallery? What is your child doing in STEM lab to practice the engineering design process? How can you learn more about the exciting happenings in the Music Department? You can answer all these questions and more by reading the Special Area Department Newsletter! <https://www.smores.com/p1gau-special-areas-newsletter>

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 <sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
<b>WANT TO BE A BETTER READER? SIMPLY READ.</b>		



### Show Gratitude - Join our Salute to the Troops

Help us show our gratitude to our Veterans! Students will be bringing home a star to complete for a veteran in their family or one they know in the community. This is an optional activity that students may choose to complete. They may leave it white or color it red or blue. We ask that they neatly cut it out and return it to their homeroom teacher. Student Council will use these stars to make a display to show our gratitude to our Veterans. All stars are due on **THURSDAY, NOVEMBER 7<sup>TH</sup>**. Mark **your calendars for November 11 - we will encourage students to wear red, white and blue in honor of Veteran's Day.**

### Help your child start the day off to a great start!

We make the most of every minute at Creek View and try to maximize instruction through meaningful morning work and by beginning teaching when the bell rings. Students who are tardy miss out on having a chance to get organized in the morning, hear school announcements, and work on skills that reinforce our learning targets. CVES has a busy carpool with over 150+ cars arriving within the last ten minutes prior to first bell. All cars that have not unloaded by 7:38 a.m. are parked and parents must walk their child in to the school to sign in tardy. Help us get your child off to a smooth start by allowing him/her to take the bus or arrive on campus by 7:20 a.m. to provide the time your child needs to begin the day.



### **A few reminders:**

- The front desk only accepts medication (with the appropriate form), eyeglasses, and lunches after the bell rings. Any other items students will need to wait until they return home to receive.
- We remind students to pack up what is needed to complete homework and be prepared for the next day prior to dismissal. After dismissal, students may not return to their classrooms for forgotten items.
- Transportation change requests must be in writing. We cannot accept emails to the teacher.
- Students may only ride the bus assigned for their residence. Requests for a student to ride a bus other than the one to which he/she has been assigned must be made 72 hours in advance. Unfortunately, not all bus change requests can be approved due to the capacity of buses.