



October- The Word in Third



Monday, October 1, 2018

Creek View Elementary

CONFERENCE REMINDER!

We will be discussing your child's progress at their October conference. If you have not signed up for a conference, please email your child's teacher to secure a time. **Conference Day is Friday, October 5th**, but many teachers schedule conferences before and after school on other days. Students do not report to school on **October 5th, 8th, and 9th**.

Creek View will be administering the IOWA test to all 3rd and 5th graders between October 22 – 29, 2018. During this time no parent visitors/volunteers will be allowed in the building. This does include lunch visitors as well. We will resume our normal visitor and volunteer procedures on Tuesday, October 30, 2018. We appreciate your help as we work together as a school to create an optimum testing environment for students.

Project Based Learning

Students at Creek View will participate in project based learning this year. Our first project will focus on third grade social studies standards, but will include reading, writing, math, and science standards as well. The first project will begin in October. We are excited about our project this year!



"What a Character" Book Report!

Students will enjoy reading mystery chapter books during the month of October and becoming one of the main characters from the chapter book. Students must read the book, take notes on a graphic organizer, and write a book summary. The packet of instructions was sent home on September 28th by your child's teacher. If you have any questions, please contact your child's teacher for help.



Upcoming Events

- Wed. Oct. 3—Walk to School Day
- Fri. Oct. 5— No school for students— Conference Day
- Mon. Oct. 8— Columbus Day- No school for students or staff
- Tues. Oct. -9— RFF Day #2— No school for Creek View students
- Wed. Oct. 10— Picture Make Ups
- Wed. Oct. 17— Report Cards Sent Home
- Fri. Oct. 19— Screen on the Green
- Fri. Oct 19— American Indian Test
- Mon. Oct 22— IOWA testing begins— No visitors allowed
- Tues— Oct. 30— Mystery Book Report Due/Book Character Parade
- Wed. Oct. 31— Family Fun Night—Vito's Restaurant

Social Studies

SS3H1, SS3G3a

Describe early American Indian cultures in North America -

SS3G1, SS3G2 -

Locate major rivers and mountain ranges of the United States. Locate and describe the equator, prime meridian, and lines of latitude and longitude.

Students will begin their Project Based Learning Unit- How did the American Indian cultures in North America utilize their environmental resources and bartering skills in order to obtain their needs for survival?

Science

Our next Science unit is the study of pollution.

S3L2. Obtain, evaluate, and communicate information about the effects of pollution (air, land, and water) and humans on the environment.

- a. Ask questions to collect information and create records of sources and effects of pollution on the plants and animals.
- b. Explore, research, and communicate solutions, such as conservation of resources and recycling of materials, to protect plants and animals.

Reading & LA



Students are continuing to read both fiction and non-fiction materials weekly. They are comparing and contrasting the two types of text. In reading groups, students are responding to literature by making text-to-text, text-to-self, and text-to-world connections.

Students are utilizing the writing process to write a personal narrative. Students will receive 3-5 writing grades during each grading period.

ELAGSE3RL3-Students will describe characters in stories including; thoughts, feelings, and actions of characters.

ELAGSE3RL4-Students will determine the meaning of literal vs. non-literal phrases.

ELAGSE3W3-Students write narratives from real experiences.





Online Information

Where can I learn more information about the Georgia Milestone?

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.asp>

How to Access Launchpad at home:

<https://launchpad.classlink.com/fcs>

-Username: Student number (sticker in their agenda)

-Password: Birthdate (8 digits, no slashes or dashes)

-Students have access to Think Central, Office 365, iready, and many other programs through Launchpad!

Homework

Should last approximately 30minutes, and it is strongly suggested students read independently 20 minutes per evening.

Math



ACC Math – Students are beginning Unit 2 covering the multiplication and division of whole numbers. They will be expected to solve multi-step problems using the four operations, use estimation to solve multiplication and division problems, find factors and multiples, identify prime and composite numbers and generate patterns. MGS-4.OA.1 MGSE4.OA.2 MGSE4.OA.3 MGSE4.OA.4 MGSE4.OA.5 MGS-E4.NBT.5 MGSE4.NBT.6

ON Math – Students began Unit 2 The Relationship between Multiplication and Division on Monday, September 24th. They will be expected to learn the basic multiplication facts and their related division facts, apply properties of operations, fluently multiply and divide within 100, and understand multiplication and division as inverse operations. MGS-E3.OA.1 MGSE3.OA.2 MGSE3.OA.3 MGS-E3.OA.4 MGSE3.OA.5 MGSE3.OA.6 MGS-E3.NBT.3

Adv. Math– Students are working on Unit 5- Representing and Comparing Fractions. Students will understand that a fraction is part of a whole, understand a fraction as a number on a number line, represent a fraction on a number line, explain and understand equivalent fractions, express whole numbers as fractions, and compare two fractions with the same numerator or same denominator by reasoning about their size.

MGSE3.NF.1 ,MGSE3.NF.2 , MGSE3.NF.3 , MGSE3.MD.3 , MGSE3.MD.4

No Drop Off Policy

CVES has a “no drop off” policy, except for lunch, medications, and eyeglasses.

What’s Going on in Specials?

Visit the link below to find out!

<https://www.smore.com/ehfdr>

Birthday Treats

Thank you for celebrating birthdays with our students and their classmates during lunch. Please keep in mind that if you choose to do a birthday celebration, you must purchase the birthday ice cream treats through the Cafeteria. Due to allergies, store bought cupcakes/food are not allowed for birthdays.



Grading Policy

Report Cards go home every 9 weeks.

Grading Scale

A	90-100%
B	80-89%
C	70-79%
F	69% or below

Grading Weight

40%	Tests, Performance Assessments, In- school Projects, End of Unit Writing.
25%	Class-work/Seatwork
30%	Quizzes, At-Home Projects, Oral Presentations.
5%	Homework

Leadership Trait of the Month – Social Intelligence

Social intelligence refers to the ability to understand your own and others' feelings and emotions and then to use this understanding to inform your decisions and actions. Socially/emotionally intelligent people solve interpersonal problems quickly by understanding what is upsetting others and being empathetic to these concerns. They tend to recognize when they've said something that made someone uncomfortable and know what makes others "tick." Socially/emotionally intelligent people are able to thrive in many different relationships and settings because they quickly learn the social rules.

- We can support children in developing social/emotional intelligence by encouraging them to:
- Find positive solutions to conflicts/problems
- Care about the feelings of others
- Be flexible when working in groups
- Make and maintain friendships

Your child will be bringing home a copy of a tic-tac-toe activity that he/she can work on throughout the month to reinforce the trait of the month and promote discussion. This is an optional activity but all students who return this to Coach Bidwell and Coach Hanning in the gym will be entered in a drawing to win a prize.

