



October- The Word in Third



Tuesday, October 1, 2019

Creek View Elementary

CONFERENCE REMINDER!

We will be discussing your child's progress at their October conference. If you have not signed up for a conference, please email your child's teacher to secure a time. **Conference Day is Friday, October 11th**, but many teachers schedule conferences before and after school on other days. **Students do not report to school on October 11th and 14th.**

Creek View will be administering the IOWA test to all 3rd and 5th graders between **October 21 – 30, 2019**. During this time **no parent visitors/volunteers will be allowed in the building**. This does include lunch visitors as well. We will resume our normal visitor and volunteer procedures on Thursday, October 31, 2019. We appreciate your help as we work together as a school to create an optimum testing environment for students.

Project Based Learning

Students at Creek View will participate in project based learning this year. Our first project will focus on third grade science standards, but will include reading, writing, math, and social studies standards as well. The first project will begin in October. We are excited about our project this year!



"What a Character" Book Report!

Students will enjoy reading mystery chapter books during the month of October and becoming one of the main characters from the chapter book. Students must read the book, take notes on a graphic organizer, and write a book summary. The packet of instructions was sent home on September 27th by your child's teacher. If you have any questions, please contact your child's teacher for help.



Upcoming Events

- Oct. 1—Spirit Day
- Oct. 2- Walk to School Day
- Oct. 11- No school for students- Conference Day
- Oct. 14- Columbus Day- No school for students or staff
- Oct. 17- Report Cards Sent Home
- Oct. 18- Social Studies American Indian Test
- Oct. 18- CVES Gladiators Night
- Oct 21- IOWA testing begins- No visitors allowed
- Oct. 25- Screen on the Green- Aladdin
- Oct. 31- Mystery Book Report Due/Book Character Parade
- Oct. 31- Family Fun Night



Social Studies

Students will be able to locate the regions where American Indians settled in North America: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast. Students will compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.

SS3H1, SS3G3a Describe early American Indian cultures in North America.

Science

Our next Science unit is the study of pollution. Students will ask questions to collect information and create records of sources and effects of pollution on the plants and animals. Students will also explore, research, and communicate solutions, such as conservation of resources and recycling of materials, to protect plants and animals.

S3L2. Obtain, evaluate, and communicate information about the effects of pollution (air, land, and water) and humans on the environment.

Reading & LA

Students are working on the standards listed below in reading and language arts. Teachers are utilizing the Lucy Calkins writing and reading workshop to teach informational writing and advanced comprehension. Students are also incorporating the grammar skills into their writing which include; non literal language, text structure, and various types of sentences. Students are learning how to become mystery solvers and using context clues as evidence while reading.

ELAGSE3RL9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)

ELAGSE3RL5 Refer to parts of stories, dramas, and poems when writing or speaking about a text; describe how each successive part builds on earlier sections

ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.





How to access online resources at home:

Classlink won't support custom Launchpad apps anymore. Please download the general Classlink app to access Launchpad:

<https://apps.apple.com/us/app/classlink-launchpad/id524297631#?platform=ipad>

Username: Student number (sticker in their agenda)
Password: Birthdate (8 digits, no slashes or dashes)
Students have access to Think Central, Office 365, iReady, and many other programs through Classlink!



Math



ACC Math – Students are beginning Unit 2 covering the multi-plication and division of whole num-bers. They will be expected to solve multi-step problems using the four operations, use estimation to solve multiplication and division problems, find factors and multiples, identify prime and composite numbers and generate patterns. MGS- 4.OA.1 MGSE4.OA.2 MGS-E4.OA.3 MGSE 4.OA.4 MGSE4.OA.5 MGS-E4.NBT.5 MGSE4.NBT.6

ON Math – Students began Unit 2 The Relationship between Multipli-cation and Division on Monday, September 30th. They will be ex-pected to learn the basic multipli-cation facts and their related divi-sion facts, apply properties of oper-ations, fluently multiply and divide within 100, and understand multipli-cation and division as inverse oper-ations. MGS-E3.OA.1 MGSE3.OA.2 MGSE3.OA.3 MGSE3.OA.4 MGSE3.OA.5 MGSE3.OA.6 MGSE3.NBT.3

Adv. Math– Students are working on Unit 5- Representing and Comparing Fractions. Students will under-stand that a fraction is part of a whole, understand a fraction as a number on a number line, represent a fraction on a number line, explain and understand equivalent frac-tions, express whole numbers as fractions, and compare two frac-tions with the same numerator or same denominator by reasoning about their size.

Send a healthy snack with your child every day!

Please remember that birthday treats are ordered through our cafeteria. These items are distributed during lunch time in the cafeteria.



News you NEED from our Special Areas Teachers:

- Please take a look at the Special Areas Newsletter to learn more about the following:
- Pumpkin Decorating Contest sponsored by the Media Center
- Helping your child be a safe digital citizen
- Morning P.E.
- Artonia digital portfolios for you student
- Gladiator Night featuring CVES music students
- STEM Engineering Design Process by grade level

You can access the newsletter [here!](#)

Join CVES PTA!

The CVES PTA plays an integral role in the suc-cess of the school. We would not be able to provide students with the many fun events and resources that we do without the support and help of our amazing PTA. Please help to support the school by joining the PTA. **Membership in-formation as well as spirit wear orders may be accessed on the CVES PTA website:**

<https://creekviewpta.membershiptoolkit.com/home>



Grading Policy

Grading Scale

- A 90-100%
 - B 80-89%
 - C 70-79%
 - F 69% or below
- Report Cards go home every 9 weeks.

Grading Weight

- 50%** Tests, Performance Assessments, In- school Projects, End of Unit Writing, Post Tests (Summative)
- 45%** Quizzes, classwork, at home projects (Formative)
- 5%** Homework

Leadership Trait of the Month

Social Intelligence

Social intelligence refers to the ability to understand your own and others' feelings and emotions and then to use this understanding to inform your decisions and actions. Socially and emotionally intelligent people solve interpersonal problems quickly by understanding what is upsetting others and being empathetic to these concerns. They tend to recognize when they've said something that made someone uncomfortable and know what makes others "tick."

Socially/emotionally intelligent people are able to thrive in many different relationships and settings because they quickly learn the social rules.

We can support children in developing social/emotional intelligence by encouraging them to:

- Find positive solutions to conflicts/problems
 - Care about the feelings of others
 - Be flexible when working in groups
 - Make and maintain friendships
- Your child will be bringing home a copy of a tic-tac-toe activity that he/she can work on throughout the month to reinforce the trait of the month and promote discussion. This is an optional activity but all students who return this to Coach Bidwell and Coach Hanning in the gym will be entered in a drawing to win a prize.**

Homework...

*Should last approximately 30 minutes, and it is strongly suggested students read independently 20 minutes per evening.

- *Math, Spelling, & one additional assignment on most nights.
- *Occasional long term projects.
- *Assignments are written in agenda daily.
- *Practice math facts nightly.

