



September The Word in Third

September 4, 2018

Creek View Elementary

Welcome to 3rd Grade!

We have many exciting events planned for your child this year. You can look for our monthly newsletter to come home the first Friday of every month. We will share information about what we will be studying for the month and upcoming events. So, enjoy the first edition of The Word in Third!

Math



On Level

We will continue working with place value, addition and subtraction of whole numbers and rounding numbers. Toward the end of September, we will begin multiplication.

The better your child knows his/her addition facts, the easier multiplication will be.

MCC3.NBT.2 , MCC3.OA.8, MCC4.NBT.2, MCC4.NBT.3

Advanced Level

We will continue working with geometry, measurement and data. After concluding this unit, we will move into representing and comparing fractions.

MCC3.G.1, MCC3.G.2, MCC3.MD.3, MCC3.MD.4, MCC3.MD.7, MCC3.MD.8

Accelerated Level

We will continue working with place value and rounding. Later in the month we will begin multiplication and division of whole numbers.

MCC4.NBT.1, MCC4.NBT.2, MCC4.NBT.3, MCC4.NBT.4,



Upcoming Event

- 9/3 No School-Labor Day
- 9/6 Fall Pictures
- 9/12 Vision and Hearing Screening
- 9/13 Science Test-Habitats
- 9/19—Family Fun Night

Social Studies

Our next unit!

SS3H1 Describe early American Indian cultures and their development in North America.

Students will be able to locate the regions where American Indians settled in North America: Arctic, Northwest Southwest, Plains, Northeast, and Southeast.

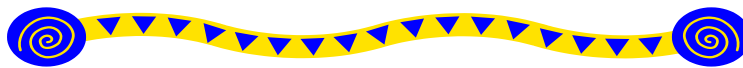
Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.

Science

We are currently teaching Georgia Habitats

S3P2: Students will investigate the habitats of different organisms and the dependence of organisms on their habitat.

Language Arts



Students are working on the standards listed below in reading and language arts. Teachers are utilizing the Lucy Calkins writing program to teach personal narrative writing. Students are also incorporating the grammar skills into their writing which include; complete sentences, simple and compound sentences, and various types of sentences.

- ELAGSE3RL1- Ask and answer questions to demonstrate understanding of the text.
- ELAGSE3RL3- Describe characters in a story (traits, motivation, and feelings)
- ELAGSE3W3 – Writes narratives to develop real or imagined experiences.
- ELAGSE3RL5- Refer to parts of stories when writing or speaking.
- ELAGSE3L1- Demonstrates command of the conventions of Standard English.





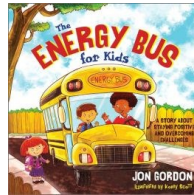
Special Areas and the CVES Energy Bus!

Special Areas Newsletters

Our students are learning some amazing things in art, music, Media Center, STEM lab, and P.E. Check out what's new in these special area classrooms in their newsletter found here: <https://www.smore.com/uhq57>.

Energy Bus for Kids

You may have heard your child share that we are participating in a school-wide read of the book, *The Energy Bus for Kids*, by Jon Gordon. Each week, we've read a portion of this book and discussed the message of staying positive and overcoming challenges. As we work to master grade level standards and stretch ourselves this year, having a positive vision and encouraging each other will be a valuable lesson to remember.



Health

The first few weeks of school third graders focused on safety:

- Bus Safety
- Internet Safety
- Home and School Safety
- Why rules are important

Send a healthy snack with your child every day!



Please remember that birthday treats are ordered through our cafeteria. These items are distributed during lunch time in the cafeteria.

Homework

- Should last no more than 30 minutes
- Math, Spelling, & one additional assignment on most nights
- Occasional long term projects
- Assignments are written in agenda
- Practice math facts nightly



Please put your child's name in all outerwear!

Grading Scale

A	90-100%
B	80-89%
C	70-79%
F	69% or below.

Grading Weight

40%	Tests, Performance Assessments, in-school Projects, End of Unit Writing.
25%	Classwork/Seatwork
30%	Quizzes, At-Home Projects, Oral Presentations.
5%	Homework

